

NEWSLETTER

Primary & Secondary

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Public Speaking Finale showcased the students' speaking abilities and their confidence on stage.



Power Play

On February 28, 2026, our school hosted an exciting event featuring Swimming, Skating, and Badminton, which highlighted the incredible talents of our students. The events showcased the participants' hard work and dedication, with impressive performances across various categories. In Swimming, students demonstrated different strokes, speeds, and endurance, leaving spectators cheering. Skating participants displayed agility and speed, showcasing their skills and grace. The Badminton display was intense, with players executing powerful smashes and engaging in thrilling rallies. Parents enjoyed watching their children perform in the rink, pool, and badminton court. The overall enthusiasm and energy of the students contributed to making the event a resounding success.



Public Speaking Finale



The Public Speaking Finale for Grades 4 to 7 took place at the Geekay Convention Hall on March 27th, with parents in attendance. This event was organised in association with Action DNA, Chennai. Students actively participated in various sessions, including the Star Speaker, Storytelling, Tonal Variation, and Debate, confidently showcasing their communication skills. The event concluded with awards for the winners and runners-up, who received cups and medals. Overall, the programme was a tremendous success, enhancing the students' public speaking abilities and building their confidence on stage.



Assemblies

On March 13, 2026, we proudly honoured our young achievers for their outstanding performance in the Spell Bee, SOF IMO, NSO, and IEO examinations. The students received medals and certificates in recognition of their remarkable achievements at the school, zonal, National, and international levels. It was a truly proud moment for our entire school community!



Sports Assembly

The Sports Assembly was conducted with great enthusiasm and energy on 27th March, creating an exciting atmosphere for all the students. The programme began with an energetic aerobic dance performance that set a lively tone and motivated everyone present. Students showcased a wide variety of sports and physical activities, highlighting their talents and skills. The demonstrations included games such as football, basketball, and kabaddi, along with traditional and fitness activities like silambam, cartwheels, bodybuilding, and karate. Each performance reflected discipline, teamwork, and dedication.

Following the performances, certificates were distributed to students who actively participated in the Fundoo Days sports events. Participants from Grades 3, 4, and 5 were recognised for their involvement in games such as cricket and football. Additionally, winners of interschool competitions were honoured for their outstanding achievements. Certificates were also awarded to students who excelled in leadership activities, encouraging them to continue developing their skills both on and off the field. Overall, the Sports Assembly was highly energetic, inspiring, and motivating. It encouraged students to stay active, participate in sports, and build a spirit of teamwork and sportsmanship.



PA Assembly

The Performance Arts Assembly was conducted successfully, showcasing the talents and creativity of students from Grades 1 to 5. The programme highlighted both classical and western dance forms, creating a vibrant and engaging experience for the audience. The assembly began with a classical dance performance in which students beautifully demonstrated mudras (hand gestures) and explained the basic elements of classical dance. Their expressions, posture, and coordination reflected a strong understanding of traditional art forms and cultural values.

Following this, students presented a variety of western dance performances, showcasing different styles and energetic movements. Each grade contributed uniquely, displaying confidence, rhythm, and enthusiasm on stage. The performances were well-coordinated and showcased the students' dedication and practice.

The assembly provided a wonderful platform for students to express themselves and appreciate diverse dance forms. Overall, the Performance Arts Assembly was colourful, lively, and inspiring. It encouraged students to explore their artistic talents and boosted their confidence in performing on stage.



Middle School Grade 7

On March 11, 2026, the students of Grade 7 conducted a meaningful school assembly on the theme "Kindness has no gender." The assembly began with a Prayer Song, followed by a session of Yoga to create a calm and focused atmosphere for the morning.

Janani Srihari introduced the word of the day, Rakshan presented the thought for the day, and Varunavi explained the idiom of the day. The Thirukural segment was presented by Hemanth from Grade 7, Srihans from Grade 6, and Varun Vignesh from Grade 8, showcasing the timeless wisdom of the Tamil literary classic.

Sudhit Vasanthan delivered a heartfelt speech on the theme of kindness, emphasising the importance of extending compassion to all people, regardless of gender or background. The students then performed a skit illustrating how kindness can be spread among peers at school, concluding with the powerful message that kindness costs nothing but is the most precious gift one can offer.

In celebration of International Women's Day, the students enacted another skit portraying the everyday realities faced by women. This performance highlighted the social irony of praising women in public while neglecting those within one's own home. It carried a strong message of empowerment and inclusivity, reinforcing the belief that "Empowerment is not an event; it is a habit" and serving as a tribute to the strength and resilience of women everywhere.





The assembly concluded with the School Song and the National Anthem, leaving the audience with a sense of pride, unity, and a renewed commitment to kindness and equality.

Grade 6

The school assembly on 18th March 2025-26 was a vibrant celebration of equality, led by hosts Kavineshwaran and Mehul. It began with a warm welcome, Morning Prayer, meditation, and positive affirmations, setting a focused tone for the day. Mehul introduced the theme "Voice for Equality", emphasizing equality as the foundation of liberty and human dignity. The assembly featured educational segments like Thought for the Day, vocabulary building, news headlines, and a Thirukural recitation. A powerful street play and the "Fairness Wins" song drove home the message of justice and equality. Students showcased their articulation skills in the JAM activity, speaking on "Equality is a Right, not a Privilege". The assembly concluded with the School Song and National Anthem, symbolizing unity and respect.



PA Assembly

On March 25, 2026, the school hosted a remarkable and unforgettable celebration that beautifully combined the performing arts with the spirit of sportsmanship, making it a truly special occasion for students, teachers, and parents alike.

The Performing Arts Assembly began with an energetic and dazzling Western dance performance. Students lit up the stage with their perfectly synchronised moves, vibrant costumes, and infectious energy, eliciting enthusiastic cheers from the audience. The atmosphere then shifted to one of grace and cultural richness as students showcased mesmerising classical dance performances. They wove together expressive gestures, intricate footwork, and emotive storytelling, reflecting the depth and beauty of India's timeless dance traditions.



Adding a melodious element to the celebration, the music segment enchanted the gathering with soulful vocal and instrumental performances. This segment highlighted the remarkable musical talents nurtured within the school and the countless hours of dedication from each young performer.

The assembly then moved to a moment of great pride and recognition during the Certificate Distribution ceremony. Outstanding students were honoured across a wide range of sports, including individual and team events, for their exceptional athletic achievements, perseverance, and competitive spirit throughout the year.

From dancers to musicians, and from athletes to aspiring coaches, the event was a wholesome tribute to the all-around excellence of the student community. It reaffirmed the school's commitment to nurturing talent, building character, and celebrating every form of achievement with equal passion and pride.



Leadership Activity

Primary

The Leadership Activity for Grades 1 to 5 was held in celebration of Women's Day. The theme of the event was to express love, respect, and appreciation for the special women in the students' lives.

Grade 1 students participated enthusiastically by creating beautiful necklaces and bracelets using various craft materials. They dedicated their creations to their favourite women, showcasing their creativity and affection.

Grade 2 students were engaged in bouquet making, preparing colourful and attractive bouquets for their loved ones as a way to express gratitude and admiration.

Students in Grades 3 to 5 took part by creating handmade cards, writing short messages, and sharing reflections about their favourite women. They expressed their thoughts through drawings, writings, and presentations, highlighting the importance and role of women in their lives.

Overall, the activity was joyful and meaningful, helping students develop their creativity, emotional expression, and appreciation for women.



Middle School

On March 12, 2026, students in Grades 6, 7, and 8 participated in an inspiring Leadership Activity focused on designing and presenting innovative products, with each grade embracing a unique and thought-provoking theme.

Grade 6 students tapped into their creativity with the theme "Best Out of Waste," transforming discarded materials and everyday items into impressive, functional products. This initiative highlighted the importance of sustainability and resourcefulness.

Grade 7 students explored their inner engineers by designing and assembling functional electronic products, working with circuits to demonstrate their understanding of basic electrical concepts. This hands-on approach allowed them to apply their scientific knowledge practically.

Meanwhile, Grade 8 students engaged with the growing global movement toward healthy living. They conceptualized and presented a variety of organic products, showcasing their awareness of environmental responsibility, natural ingredients, and conscious consumer choices.

Throughout the activity, students in all three grades took on leadership roles within their teams, planning, designing, problem-solving, and confidently presenting their products. The event served as a vibrant celebration of young minds thinking critically, collaborating effectively, and leading with purpose. Both teachers and students were thoroughly inspired by the creativity and initiative displayed on this memorable day.



CIE

On March 27, 2026 (Friday), TGWS successfully conducted a leadership activity titled "Design a Product" for students in grades 6 to 8. This event provided an excellent platform for students to showcase their creativity, innovation, and problem-solving skills.

Grade 6 students focused on the theme "Best Out of Waste," while Grade 7 students explored the topic of "Using Circuits." Grade 8 students concentrated on "Organic Products." The activity encouraged young learners to think critically and present practical, real-world solutions.



Field Trips

Primary - To Pottery Studio

The students in Grades 3, 4, and 5 enjoyed a creative and hands-on field trip to a local pottery studio, where they were introduced to the timeless art of ceramics. During their visit, they participated in a workshop led by a professional potter. The students were fascinated to learn about the entire process, from preparing the clay to the final glazing. They observed a live demonstration of the potter's wheel, witnessing how a simple lump of clay could be transformed into a beautiful pot.

The highlight of the trip was when the students got to work with the clay themselves, trying their hand at various hand-building techniques such as pinching and coiling. They created their own small cups, bowls, and imaginative figures. This visit provided the children with a wonderful opportunity to connect art, history, and science in an engaging experience. They learnt about the historical significance of pottery in

human civilisation and the science behind how clay is transformed by heat.

Teachers and studio staff guided the students through each step, encouraging their creativity and helping them bring their ideas to life. Beyond the learning aspect, the students also relished the tactile and fun experience of working with clay. They laughed and concentrated as they shaped their creations and were excited to leave their pieces at the studio to be fired in the kiln. The trip not only expanded their artistic skills but also deepened their appreciation for handmade crafts and the work of artisans.



Middle School G6

On March 17, 2026, the Grade 6 students of The GeeKay World School (TGWS) embarked on an enriching educational field trip to Manimark, a traditional snack and burfi manufacturing unit in Arcot. As part of the school's commitment to experiential learning, this visit provided a unique opportunity to explore the intricate processes involved in the production and packaging of famous local delicacies.

During this visual learning experience, students observed the entire large-scale production cycle, gaining valuable insights into the traditional methods used to preserve authentic flavours and the precise temperature controls required for perfect burfi production. The visit also served as a practical lesson in industrial discipline and hygiene.

This hands-on experience successfully connected theoretical production concepts with real-world applications. The students returned to school with a newfound appreciation for the heritage and hard work behind the traditional food industry, making the trip both enjoyable and intellectually rewarding.



G7 & G8

On March 17, 2026, students from Grades 7 and 8 embarked on an enriching field trip to Hatsan Agro Product Ltd., Milk Processing Unit in Kanchipuram. This visit provided them with a fascinating, firsthand look at the science, technology, and industry behind one of the most essential dairy products consumed daily in households.

Upon arrival, the students were warmly welcomed by the unit's staff and guided through the entire milk processing journey. They learned about the reception and testing of raw milk collected from local farmers,

the various stages of filtration, pasteurisation, homogenization, and packaging that ensure the milk reaching consumers is safe, pure, and of the highest nutritional quality.

The students observed with great curiosity as trained professionals explained the significance of stringent quality control measures, hygiene standards, and the advanced machinery used at each stage of the process. This connection between their classroom learning in Science and real-world industrial applications made the experience engaging and meaningful.

The visit also provided valuable insights into the role of dairy farming in the local economy, the livelihoods it supports in rural communities, and the importance of sustainable and ethical practices in modern food production. Throughout the tour, students actively participated by asking thoughtful questions, taking notes, and interacting with the knowledgeable technical staff, showcasing their genuine curiosity and eagerness to learn.

Overall, the field trip to the Milk Processing Unit in Kanchipuram was a rewarding experience. It successfully bridged the gap between theoretical knowledge and practical understanding, instilling in the students a deeper appreciation for the hard work, science, and dedication that go into bringing a simple glass of milk to their table every day.



CIE End of Year Assessment

The End of Year Examinations for our Cambridge Grade 6 to Grade 9 students took place from March 9 to March 20, 2026, marking an important milestone in their academic journey. This period offered students the chance to demonstrate their knowledge, skills, and understanding developed over the school year. The examinations were conducted in a well-organised and disciplined environment, ensuring a smooth experience for all learners.

Our students approached these assessments with confidence and sincerity, reflecting their hard work, dedication, and commitment to academic excellence, guided by their teachers.

A Parent-Teacher Meeting (PTM) will be held on March 28, 2026, to discuss student performance and provide valuable feedback to support their continued progress. We greatly appreciate the effort of our students and the ongoing support from our educators and parents. We wish all our learners the best as they move forward to the next academic level with confidence and enthusiasm.



Cambridge Foundation Course

An orientation for the Grade 8 Cambridge Foundation Course was held on March 25, 2026. The session, facilitated by our Cambridge Coordinator, Mr. Senthil Kumar, aimed to familiarise Grade 7 students with the Cambridge curriculum and help them make informed academic choices for the upcoming academic year.

The orientation began with an overview of why the Cambridge pathway is a preferred choice for many learners worldwide, emphasising its focus on conceptual understanding, critical thinking,



and global perspectives. Students were introduced to the Cambridge learning pathway, which provides structured progression from lower secondary to advanced levels. The coordinator highlighted the benefits of choosing the Cambridge curriculum, including its international recognition, flexible subject options, and skill-based learning approach.

A significant part of the session explained the differences between Cambridge IGCSE and O Level, helping students understand the assessment patterns and subject structures of each. The session also covered the International Certificate of Education (ICE), a group award offered by Cambridge to students who complete a balanced selection of subjects across different groups in the IGCSE stage. This encourages students to gain a broad and well-rounded education by studying languages, sciences, mathematics, and humanities. Additionally, guidance was provided on the subject choices available in Grade 8, enabling students to align their interests and strengths with their academic goals. Overall, the session was highly informative and interactive, giving students a clear understanding of the Cambridge curriculum and preparing them for their future academic journeys.

Student Article

Fear

Fear and love, intertwined in every sight,
 Every sound that echoes through the night.
 The secrets kept, the hiding from the light,
 Something feels wrong, yet what if everything's alright?
 Perhaps everything we see is staged with care,
 The applause that follows sounds like a familiar threat in the air.
 The tumultuous noise that never really touched me,
 is a fate I pray never to see.

Sometimes I cry, though tears may not fall,
 For crying's not just weeping, but also silent calls.
 It's screaming with the mouth closed, sweating with a stern face,
 And often, laughing out loud.

Hiding's an art, a skill I've learned to refine,
 But what if I'm hiding nothing,
 Nothing tangible, nothing that can get me into trouble.
 No fault, no blame, just fear itself,
 a weight that I bear.
 "You fear when you hide"
 That's what my mom says,
 So she's always suspicious,
 Always failing to understand.
 I blink once, and my hand bleeds, a memory sets me free.
 I blink twice, and I recall her hand bleeding too,
 Do I fear her?
 Do I fear becoming her, with fears anew?
 Or do I fear the one who sowed the seeds of fear in her?
 A mystified mind wanders, and figures that,
 All fears should be forgotten, not passed down.

-Hasika Vinod
 A Level



Teacher Talk

The Magic Power Within

Self-motivation is the inner drive that inspires us to achieve our goals and improve each day. It originates from within and does not rely on external rewards or pressure. As the famous quote says, "Push yourself, because no one else is going to do it for you." Studies indicate that self-motivated individuals are more likely to succeed because they remain focused and determined. Whether it involves studying, learning a new skill, or overcoming obstacles, self-motivation is essential for success. An interesting fact is that motivation is closely tied to our mindset and habits. Small daily actions, such as setting goals and maintaining a positive attitude, can gradually build strong self-motivation over time. People who have faith in themselves tend to perform better and handle failures with resilience. As Walt Disney remarked, "The way to get started is to quit talking and begin doing." Self-motivation also enables us to stay disciplined and consistent, even when challenges arise. In today's fast-paced world, self-motivation is more crucial than ever. It helps individuals maintain focus, confidence, and readiness to tackle challenges. History's great achievers have demonstrated that success results from persistence and inner strength. By cultivating self-motivation, we can unlock our true potential and move closer to our dreams. Ultimately, self-motivation is the key to achieving success and overcoming the challenges we face in life. With determination and a positive mindset, we can reach our goals and realize our full potential.

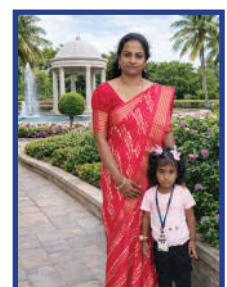
-Revathi
Cambridge IT Facilitator



Parent Talk

I am here to express my sincere gratitude to TGWS for nurturing my children. Since they joined TGWS, I have noticed significant improvement in their confidence, communication, and independence. They value a holistic approach that includes sports, arts, and academics. The teachers are dedicated, patient, and caring. The staff are easy to reach and cooperative, which makes me feel reassured about my child's well-being. A clean, secure, and positive school campus is very important. It provides a home-like feel. Overall, parents feel satisfied when they see their child happy, engaged, and developing both academically and personally in a secure and nurturing environment.

-Ms. Asha dev
p/o Francy Liana Dev
K2 Strawberry



Art Corner



Charan Siddharth G4 Alpha



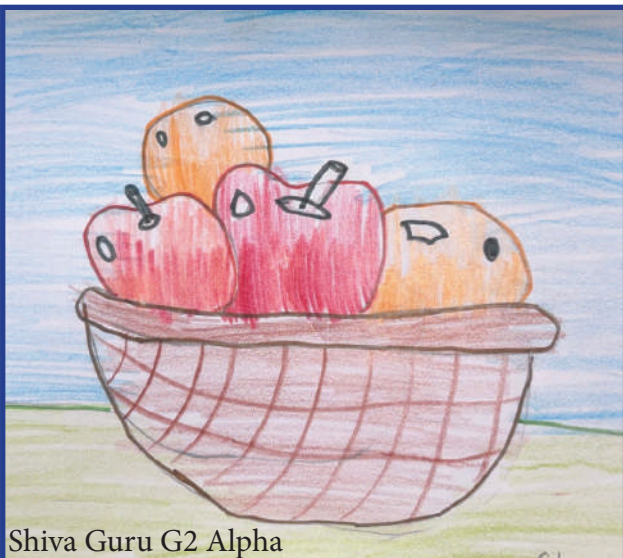
Hedha G7 IG



Ekansh G5



Sandeep Roshan G8



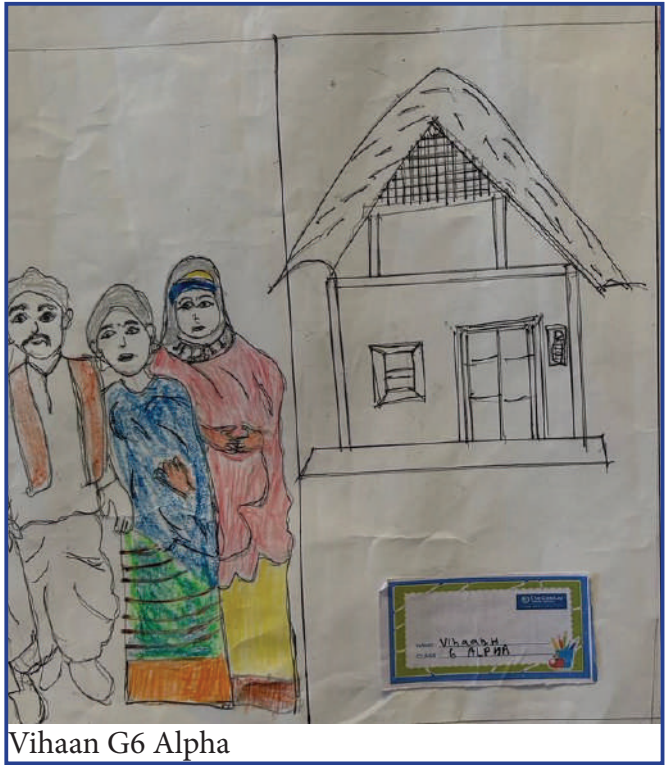
Shiva Guru G2 Alpha



Rakchitha G5



Vaibhavashree G8



Vihaan G6 Alpha

Monthly planner

APRIL 2026

DATE	DAY	EVENT
3	FRIDAY	Good Friday Holiday
4	SATURDAY	Easter Saturday Holiday
14	TUESDAY	Tamil New Year Holiday
17	FRIDAY	Year End Assessment Ends for G1 to G8 Last Working Day for G1 to G8
18,19	SATURDAY & SUNDAY	Two Days Residential Camp for Grades 4 to 8
20	MONDAY	Term 2 PTM for G1-8 Achievers' Day